



PROJECT

THE STUDENT SUCCESS PUZZLE

INSIGHTS FROM FOUR DATA SOURCES

DATE

JANUARY 2016

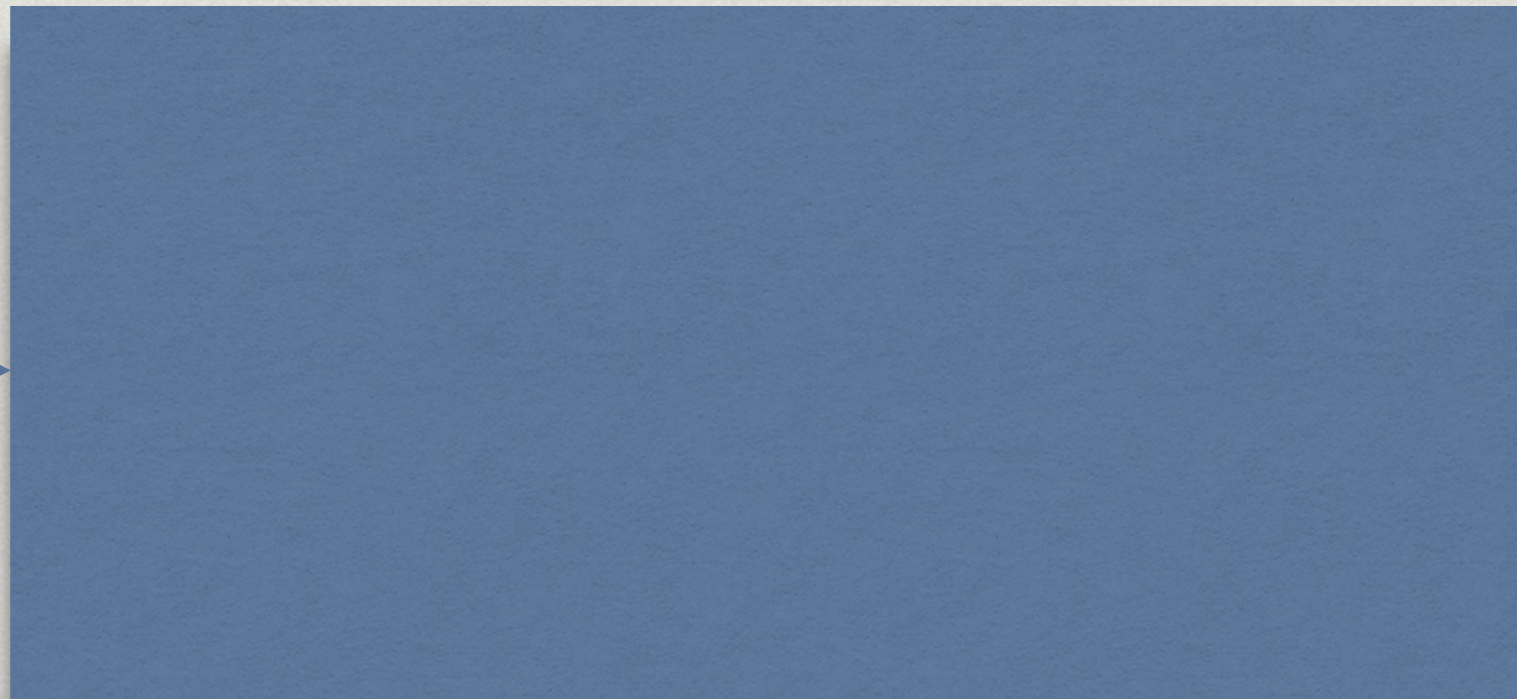
CLIENT

GROSSMONT COLLEGE

Student success defined

Grossmont College

New Students
(Degree, certificate,
transfer-seeking)



- **Degree**
- **Certificate**
- **Transfer**

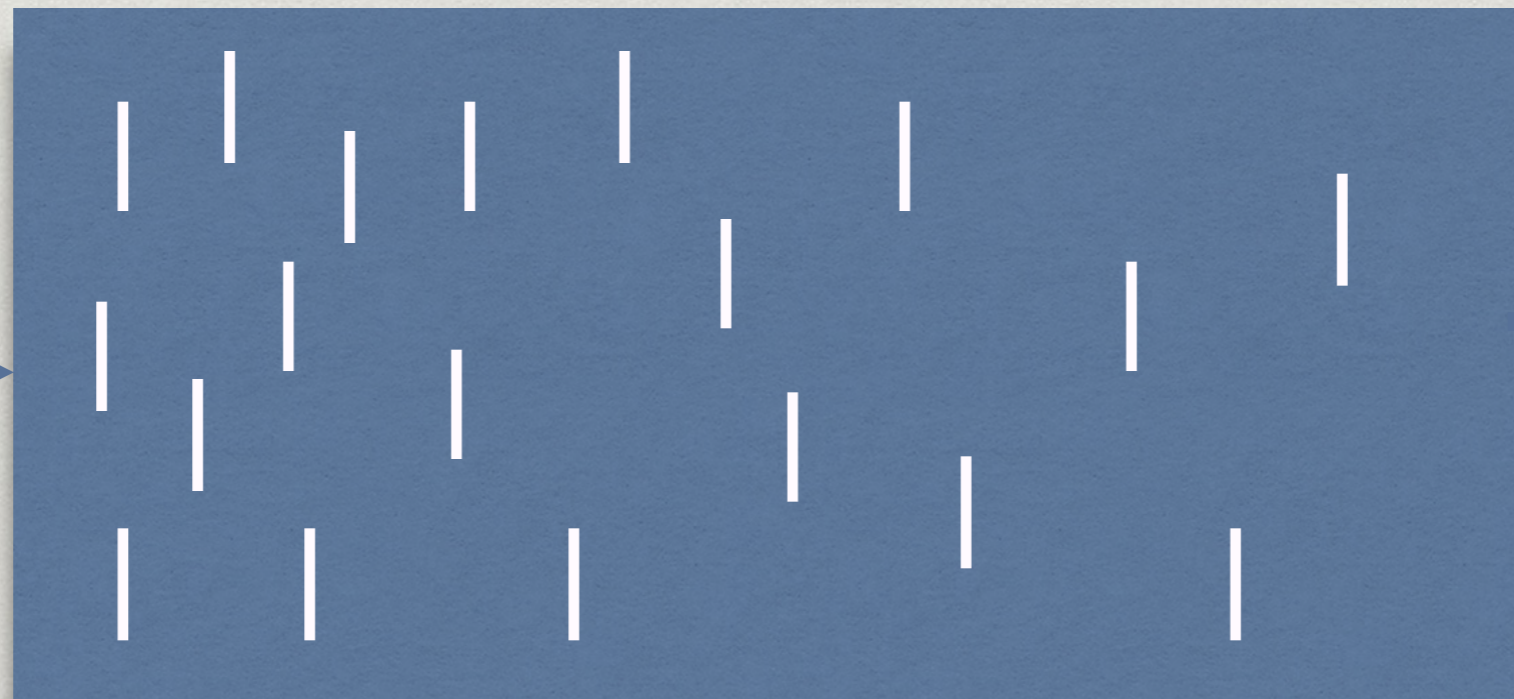


What are the common challenges that students encounter as they make their way toward a degree, certificate, transfer?

Student success defined

Grossmont College

New Students
(Degree, certificate,
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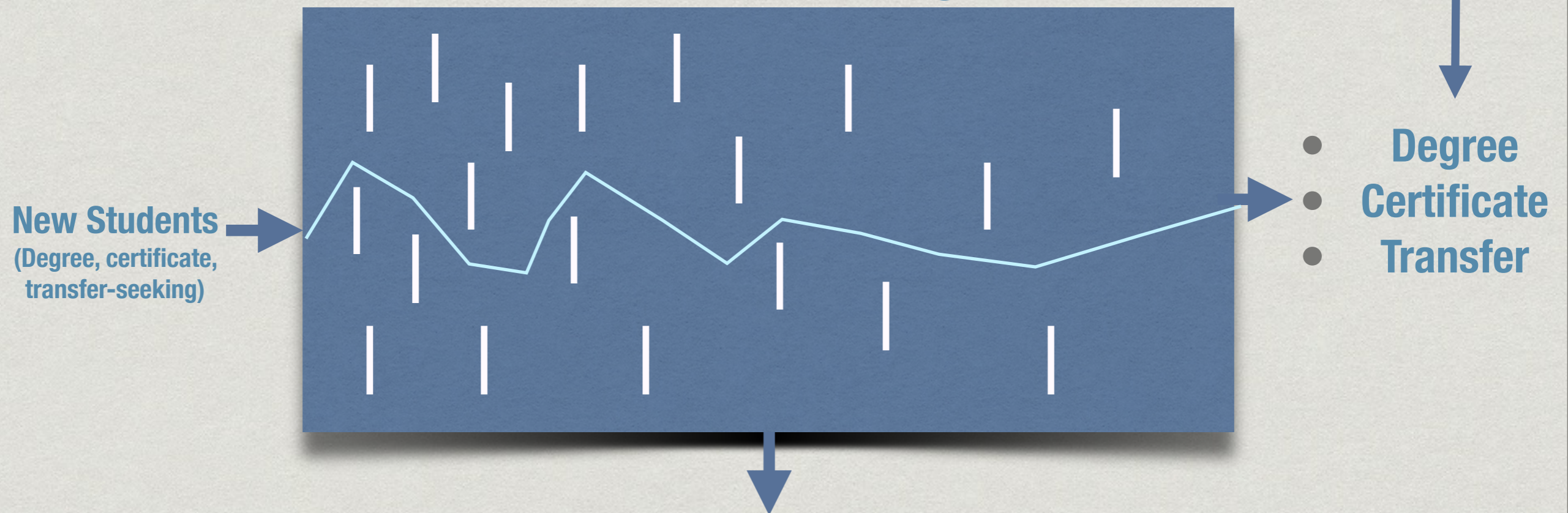


- Degree
- Certificate
- Transfer

What are the common challenges that students encounter as they make their way toward a degree, certificate, transfer?

Student success defined

Grossmont College



What are the common challenges that students encounter and overcome as they make their way toward a degree, certificate, transfer?

What are the common challenges that students encounter as they make their way toward a degree, certificate, transfer?

Answers from the California Community College RP Group 2013 Study:



Participating Colleges

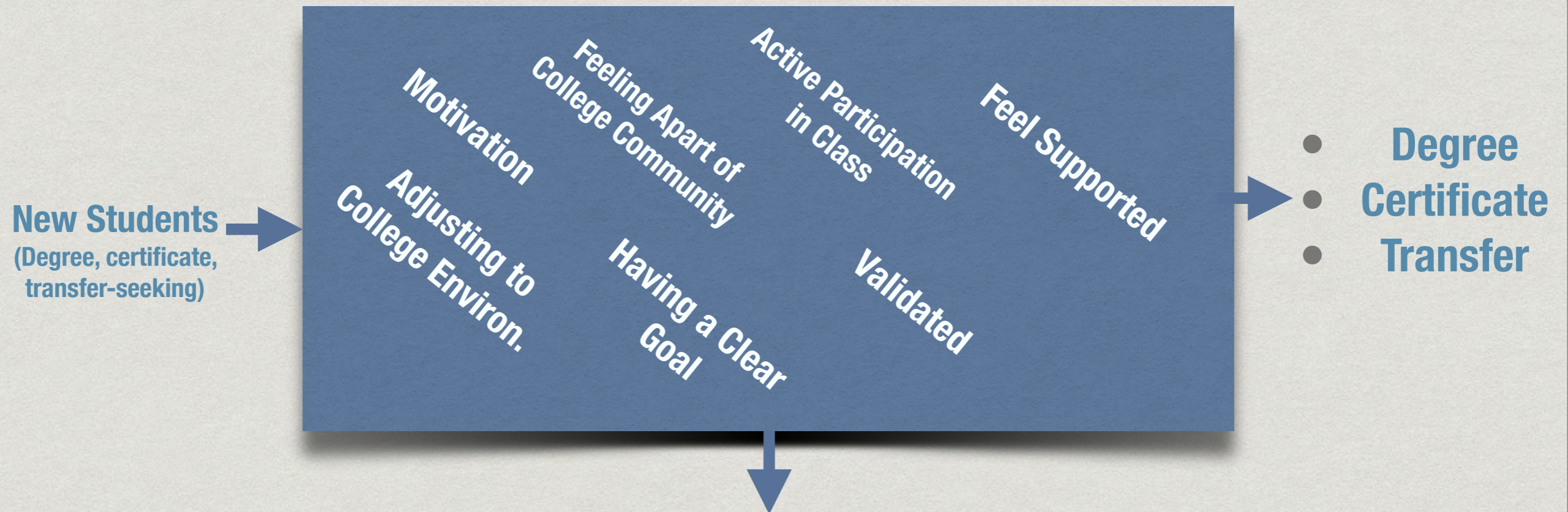
Survey: 785 students (12 CCCs)

- 36% current students, 32% completers, 32% leavers
- 30% first generation
- 32% white, 31% Latino, 25% African American, 12% other

Focus groups: 102 students (4 CCCs)

Answers from the California Community College RP Group 2013 Study:

A California Community College



What are the common challenges that students encounter as they make their way toward a degree, certificate, transfer?

Answers from the Community College Survey of Student Engagement 2012: Grossmont College

CCSSE BENCHMARKS FOR EFFECTIVE EDUCATIONAL PRACTICE

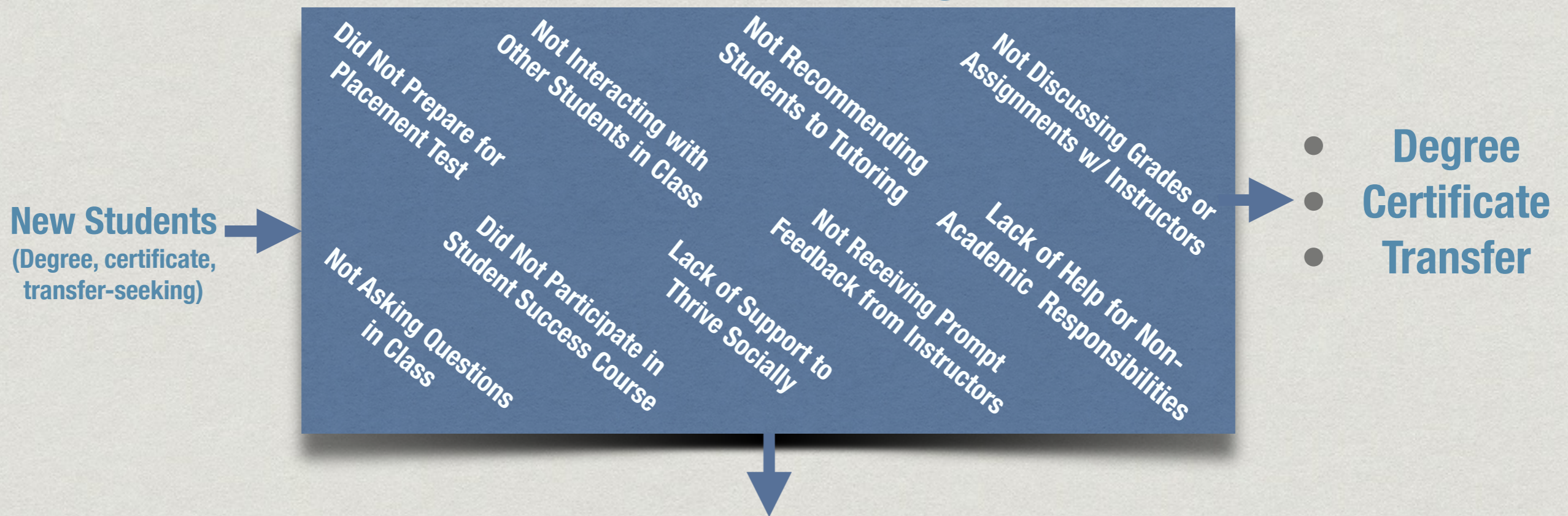
The five *CCSSE* benchmarks are:

- Active and Collaborative Learning
- Student Effort
- Academic Challenge
- Student-Faculty Interaction
- Support for Learners

- Surveyed 1,120 students
- 40 randomly selected sections

Answers from the Community College Survey of Student Engagement 2012:

Grossmont College



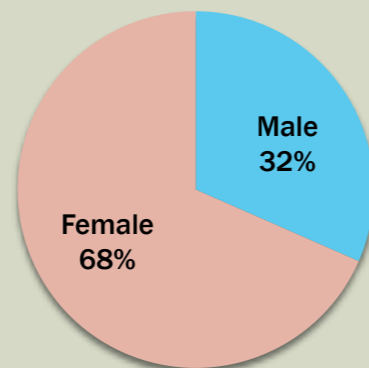
What are the common challenges that students encounter as they make their way toward a degree, certificate, transfer?

Answers from the Grossmont College Student Focus Groups 2014:

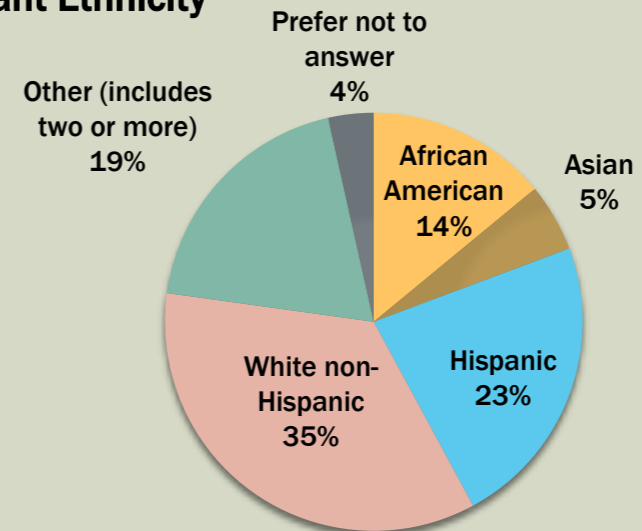
FOCUS GROUP PARTICIPANTS

■ 72 Students in 6 focus groups

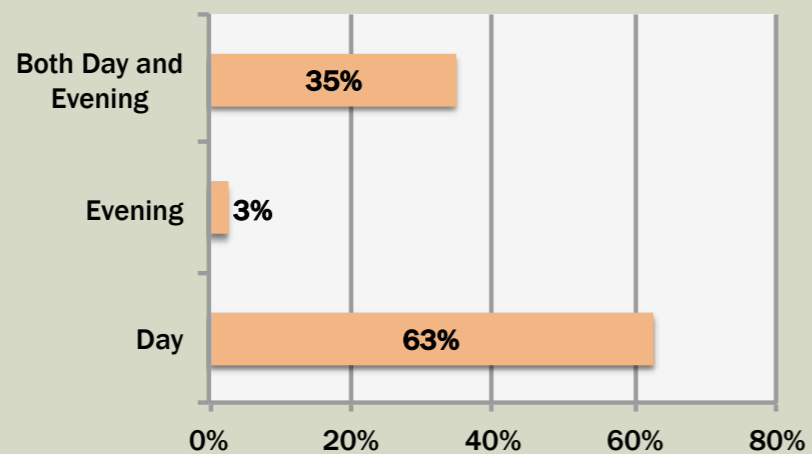
Participant Gender



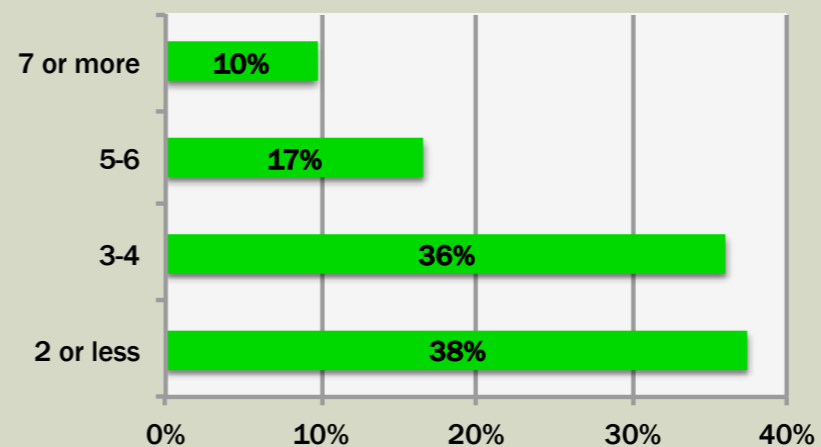
Participant Ethnicity



When Taking Classes



Semesters at Grossmont



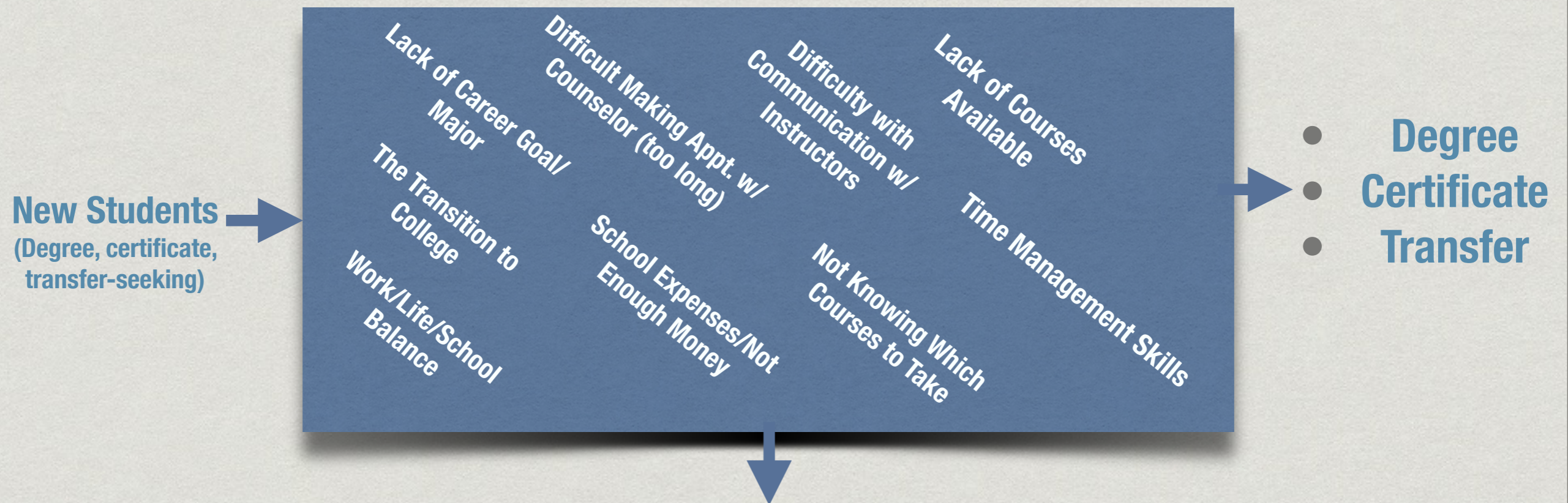
Answers from the Grossmont College Student Focus Groups 2014:

FOCUS GROUP QUESTIONS

- What are the typical challenges for a first-year student?
- What percent of students do you think encounter each of the identified challenges?
- What knowledge and/or action strategies would you share with future first-year students to help them overcome the identified challenges?
- If you could be college president for six months with control of the budget, what would you change in order to address the identified challenges?
- What is currently being done at the college that is effective in addressing the identified challenges?

Answers from the Grossmont College Student Focus Groups 2014:

Grossmont College



What are the common challenges that students encounter as they make their way toward a degree, certificate, transfer?

Answers from Grossmont College Student Focus Groups: Latina/o Students 2015

Grossmont College



What are the common challenges that **Latina/o** students encounter as they make their way toward a degree, certificate, transfer?

The Four Components of Increasing Student Success at Grossmont College

Kenneth P. Gonzalez, Ph.D., 2016

Gap Identification	Underlying Factors	Intervention(s)	Evaluation
Fall-to-Fall Persistence	<ul style="list-style-type: none"> -Not having a clear goal or major. -Not knowing which courses to take. 		
Completion of Basic Skills	<ul style="list-style-type: none"> -Difficulty getting appt. w/ counselors. -Lack of available courses. -Not feeling a part of campus community. 		
C or Better in Courses	<ul style="list-style-type: none"> -Not engaged in first year experiences programs or student success course. -Need help with non-academic responsibilities (Difficulty balancing school/work/family). 	<p>Task for Spring 2016</p>	<p>Task for Spring 2016</p>
Degree, Certificate, Transfer Completion	<ul style="list-style-type: none"> -Engaged in the classroom (not asking questions/engaged with peers). -Not prepared to take placement test. -Not receiving prompt feedback from instructors (not discussing grades/assignments with instructors) -Lack of money for tuition and school expenses. -Lack of support for and representation of Latinos. 		